

Name: Kanouse		Q3	Week Beginning: W9
School Year: 2024		Subject: 9 th Grade English	
Monday	Notes:	<p>Objective: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.</p> <p>b. Analyze nuances in the meaning of words with similar denotations.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • No Red Ink • Prologues Handout • Fate vs. Choice • Continue reading Part 1 of <i>The Alchemist</i> 	AZ State Standards: 9-10.L5
Tuesday	Notes:	<p>Objective: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.</p> <p>b. Analyze nuances in the meaning of words with similar denotations.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Comma work • Symbols and their function 	AZ State Standards: 9-10.L5
Wednesday	Notes:	<p>Objective: To explore the theme of Destiny to analyze decisions and consequences.</p> <ul style="list-style-type: none"> • Omen Brainstorming • Game creation • Exploring Destiny Assignment 	AZ State Standards: 9-10.SL.1-3
Thursday	Notes:	<p>Objective: To explore the theme of Choice to analyze decisions and consequences.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • No Red Ink • Finish Exploring Destiny Assignment 	AZ State Standards: 9-10.SL.1-3

Friday	Notes:	<p>Objective: To analyze how a prologue effects the plot of a text, in addition to how an allegory informs it.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • No Red Ink • Prologues and Allegories • Read Chapter 2 of <i>The Alchemist</i> 	AZ State Standards: 11-12.R1.4-6
--------	--------	---	----------------------------------